

**CS 295B/CS 395B**  
**Systems for Knowledge**  
**Discovery**

Courteous Goodwill:

A Case Study on Reproducible  
Research via Empirical Software  
Engineering



The University of Vermont

---

---

## Themes for today

Scientific Integrity

Collegiality and Disagreement

Power dynamics



# Content Warning

We will talk about reproducibility and professional communication today. One topic we will touch on resulted in a student suicide. I do not anticipate this dominating the discussion, but conversations may veer into other sensitive topics.

These topics may be distressing.

**If you want to leave now, that is okay.**

You can also leave if you just want the time back to study for midterms.

**You do not owe me a reason for leaving class.**



# Why are we talking about these things?

**Science is a collaborative, social process**

Not just about findings!

- *Doing science is social*
- *Sharing findings is social*

**Research methods** aren't just about how you investigate research questions

- How we publicize and communicate
- Norms: absorbed vs. taught

This is a classic case of Ask Culture meets Guess Culture.

In some families, you grow up with the expectation that it's OK to ask for anything at all, but you gotta realize you might get no for an answer. This is Ask Culture.

In Guess Culture, you avoid putting a request into words unless you're pretty sure the answer will be yes. Guess Culture depends on a tight net of shared expectations. A key skill is putting out delicate feelers. If you do this with enough subtlety, you won't even have to make the request directly; you'll get an offer. Even then, the offer may be genuine or pro forma; it takes yet more skill and delicacy to discern whether you should accept.

All kinds of problems spring up around the edges. If you're a Guess Culture person -- and you obviously are -- then unwelcome requests from Ask Culture people seem presumptuous and out of line, and you're likely to feel angry, uncomfortable, and manipulated.

If you're an Ask Culture person, Guess Culture behavior can seem incomprehensible, inconsistent, and rife with passive aggression.

Obviously she's an Ask and you're a Guess. (I'm a Guess too. Let me tell you, it's great for, say, reading nuanced and subtle novels; not so great for, say, dating and getting raises.)

Thing is, Guess behaviors only work among a subset of other Guess people -- ones who share a fairly specific set of expectations and signalling techniques. The farther you get from your own family and friends and subculture, the more you'll have to embrace Ask behavior. Otherwise you'll spend your life in a cloud of mild outrage at (pace Moomin fans) the Cluelessness of Everyone.

As you read through the responses to this question, you can easily see who the Guess and the Ask commenters are. It's an interesting exercise.

posted by [tangerine](#) at 11:38 PM on January 16, 2007 [1865 favorites]

# Ask vs. Guess culture

Famous post on Metafilter

**Scenario:** Not-close childhood friend asks to stay at your place after being denied before. Is this unforgivably rude?

What does this have to do with science and reproducibility?





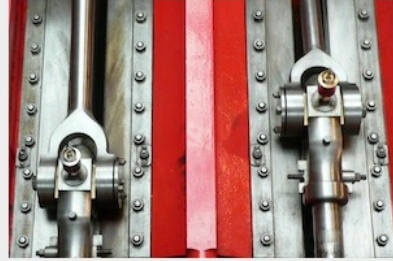
FEATURE

# When the Revolution Came for Amy Cuddy

As a young social psychologist, she played by the rules and won big: an influential study, a viral TED talk, a prestigious job at Harvard. Then, suddenly, the rules changed.



## About Artifact Evaluation



In 2011, ESEC/FSE initiated a novel experiment for a major software conference: giving authors the opportunity to submit for evaluation any artifacts that accompany their papers. A similar experiment has since run successfully for several more conferences. This document describes the goals and general mechanics of this process.

If you're just looking for the packaging guidelines, [go directly to them](#).

*The rest of this document contains general guidelines about artifact evaluation.*

*Individual conferences are **welcome and encouraged** to copy this prose to explain the goals, process, and design to their communities.*

*To make things clear to conferences:*

*This text is © Shriram Krishnamurthi and made available through a Creative Commons [CC-BY](#) license.*

*With attribution, linking to this page, and an indication of whether you made any changes, you can use it as you wish.*

## Background

A paper consists of a constellation of artifacts that extend beyond the document itself: software, proofs, models, test suites, benchmarks, and so on. In some cases, the quality of these artifacts is as important as that of the document itself, yet our conferences offer no formal means to submit and evaluate anything but the paper. We are creating an Artifact Evaluation Committee (AEC) to remedy this situation.

## Goals

Our goal is two-fold: to both reward and probe. Our primary goal is to reward authors who take the trouble to create useful artifacts beyond the paper. Sometimes the software tools that accompany the paper take years to build; in many such cases, authors who go to this trouble should be rewarded for setting high standards and creating systems that others in the community can build on. Conversely, authors sometimes take liberties in describing the status of their artifacts—claims they would temper if they knew the artifacts are going to be scrutinized. This leads to more accurate reporting.

<https://artifact-eval.org/about.html>



## Terminology

A variety of research communities have embraced the goal of reproducibility in experimental science. Unfortunately, the terminology in use has not been uniform. Because of this we find it necessary to define our terms. The following are inspired by the International Vocabulary for Metrology(VIM); see the [Appendix](#) for details.

- Repeatability (Same team, same experimental setup)
  - The measurement can be obtained with stated precision by the same team using the same measurement procedure, the same measuring system, under the same operating conditions, in the same location on multiple trials. For computational experiments, this means that a researcher can reliably repeat her own computation.
- Reproducibility (Different team, different experimental setup )\*
  - The measurement can be obtained with stated precision by a different team using the same measurement procedure, the same measuring system, under the same operating conditions, in the same or a different location on multiple trials. For computational experiments, this means that an independent group can obtain the same result using the author's own artifacts.
- Replicability (Different team, same experimental setup )\*
  - The measurement can be obtained with stated precision by a different team, a different measuring system, in a different location on multiple trials. For computational experiments, this means that an independent group can obtain the same result using artifacts which they develop completely independently.



## How are these related to the other topics

What happens if the reproduction shows that the findings don't hold?

Need to be sensitive:

Today: Work == brand == identity

We are *both* **scientists** and **marketers**

## On Professional Courtesy

There two reasons to be skeptical of the rebuttal. The first is that the CACM people have a track record of making mistakes. We should also expect mistakes in their rebuttal, too. Second, if you've been following along, you might have noticed that the rebuttal has a *very* different tone from the two academic papers. The papers were precise and professional. The rebuttal, on the other hand, looks like this:

**Claim 7:** Critical statistical issues found during reanalysis of study. Hence, **FSE14** and **CACM17** can't be right.

**Answer:** This is where **TOPLAS19** is most misleading, on multiple accounts. First, their **reanalysis** is only an RQ1 reanalysis. They did not do a reanalysis of our RQ2-RQ4. They gathered their own data, for the same projects we did. For various reasons they couldn't mine all the projects we did. They also could get more data for some projects than we did. This is discussed in Claim 4., above.

**#miss** They compared their results to our preliminary results in **FSE14**, instead of our **CACM17** results, which are slightly different, and the latter supersedes the former. The **TOPLAS19** authors were aware that our **CACM17** was the definitive version (e.g., see the Introduction of **TOPLAS19**), yet chose to compare to **FSE14**.

**#opinion** They correct p-values for multiple hypothesis testing, though whether to correct or not in such a way is a matter of debate<sup>10</sup>, especially p-values of coefficients within the same regression model. Still, we recognize that some may argue that a balanced correction like the false discovery rate is appropriate. After

Scientific writing is often criticized as dry. And it probably too much is: even a little bit of style makes a paper much more pleasant to read. But we can also take it too far.

Writing this charged is a sign that something is off.

This of course goes ways. Vitek's talk was named "Getting Everything Wrong without Doing Anything Right". It's not clear if that contributed to FSE's response, but I'd imagine so. Based on other actions I don't think it was the sole factor, and it happened in an unofficial channel, while this response was the official one. Nonetheless, both sides contributed here. Part of the reason science favors emotionless writing is that it helps avoid feedback loops like this.

# Friday readings: reproducibility

Broad community consensus: reproducibility is good

- Verifying findings is important!
- Discussion is important!

Hillel Wayne essay – discourse on Twitter, not in letters!

*How you handle the discussion is also important*

# Friday readings: reproducibility

Broad community consensus: reproducibility  
is good

This of course goes ways. Vitek's talk was named "Getting Everything Wrong without Doing Anything Right". It's not clear if that contributed to FSE's response, but I'd imagine so. Based on other actions I don't think it was the sole factor, and it happened in an unofficial channel, while this response was the official one. Nonetheless, both sides contributed here. Part of the reason science favors emotionless writing is that it helps avoid feedback loops like this.

*How you handle the discussion is also  
important*

# Power dynamics of parties involved

## A Large Scale Study of Programming Languages and Code Quality in GitHub

Baishakhi Ray, Daryl Posnett, Vladimir Filkov, Premkumar Jeyaraj  
(bairay@, dpposnett@, filkov@cs., devanbu@cs.jucda)  
Department of Computer Science, University of California, Davis,

### ABSTRACT

What is the effect of programming language design on software quality? This question has been asked for a long time. In this study, we gathered data from 729 projects, 80 Million SLOC, 25,000 commits, in 17 languages in an attempt to answer this question. This reasonably large sample is analyzed using a mixed-methods approach, combining multiple techniques including visualization and text analytics, to study the association between language features such as static vs. dynamic typing, strong vs. weak typing on software quality. By triangulating findings from different methods, and controlling for confounding effects such as team size, project size, and project history, we report that language design does have a significant, but modest effect on software quality. Most notably, it does appear that strong typing is modestly better than weak typing, and among functional languages, statically typed languages are also somewhat better than dynamically typed languages. We caution the reader that these findings may be due to other, unmodeled factors, and that the results of certain personality types for different languages.

### Categories and Subject Descriptors

Original paper

First author: Female graduate student

NOT saying bad to criticize.  
Don't look as an individual problem.

Discussion:  
What do we owe the community in our public criticisms?

Second author: very senior male scholar

Programming Language Design and Code Quality: A Large Scale Study

ACM Research

21

Specifically, we report that static typing is associated with higher code quality than dynamic typing, and that strong typing is associated with higher code quality than weak typing. We have asserted our opinion, even after fixing the bugs, to continue to hope for a meaningful association between programming language design and software quality. Engineering → Software Engineering

Jeyaraj, Olga Vitek, and Jan Vitek. 2019. Code Quality in GitHub: A Large Scale Study. *ACM Trans. Program. Lang. Syst.* 41, 4, Article 21. https://doi.org/10.1145/3322222



# Bad Behavior & Proposed Resolutions

## The network nonsense of Albert-László Barabási

February 10, 2014 in [physics](#), [reviews](#), [sophistry](#) | Tags: [Albert-László Barabási](#), [Baruch Barzel](#), [DREAM5](#), [Muriel Médard](#), [network](#), [Ofar Biham](#), [partial correlation](#), [regulatory network](#)

In the August 2013 issue of Nature Biotechnology there were two back-to-back methods papers published in the area of network theory:

1. Baruch Barzel & Albert-László Barabási, [Network link prediction by global silencing of indirect correlations](#), *Nature Biotechnology* **31**(8), 2013, p 720–725. doi:10.1038/nbt.2601.
2. Soheil Feizi, Daniel Marbach, Muriel Médard & Manolis Kellis, [Network deconvolution as a general method to distinguish direct dependencies in networks](#), *Nature Biotechnology* **31**(8), 2013, p 726–733. doi:10.1038/nbt.2635.

This post is the first of a trilogy ([part2](#), [part3](#)) in which my student [Nicolas Bray](#) and I tell the story of these papers and why we took the time to read them and critique them.

We start with the Barzel-Barabási paper that is about the applications of a model proposed by Barzel and his Ph.D. advisor, [Ofar Biham](#) (although all last names start with a B, Biham is not to be confused with Barabási):

In order to quantify connectivity in biological networks, Barzel and Biham proposed an experimental perturbation model in the paper [Baruch Barzel & Ofer](#)

### Critique [\[ edit \]](#)

In 2014, [Lior Pachter](#) and his student Nicolas Bray published a three-part analysis argued that Barabási has an undeserved reputation for brilliance, because Barabási has a small list of examples, in which Barabási's work was subsequently analyzed and

Outside computational biology, critiques have identified various flaws in the model and the ubiquity of scale-free networks more specifically,<sup>[18]</sup> his theories on network failing to acknowledge the contribution of [Derek de Solla Price](#) to the scale-free version of the [Price model](#), although many properties of the two models do not

← → ↻ 🔒 https://retractionwa

## Statistical Modeling, Causal Inference, and Social Science

🔍 Search

Home Authors Blogs We Read Sponsors

Posted on **May 1, 2016** by [Andrew](#)

← Previous Next →

## Retraction Watch

Tracking retractions as a window into the scientific process

### PAGES

[How you can support Retraction Watch](#)

[Meet the Retraction Watch staff](#)

[About Adam Marcus](#)

[About Ivan Oransky](#)

[Papers that cite Retraction Watch](#)

[Privacy policy](#)

[Retracted coronavirus \(COVID-19\) papers](#)

[Retraction Watch Database User](#)

## No Retractions, Only Corrections: A manifesto.

Under the heading, "Why that Evolution paper should never have been retracted: A reviewer speaks out," biologist Ben Ashby [writes](#):

*The problems of post-publication peer review have already been highlighted elsewhere, and it certainly isn't rare for a paper to be retracted due to an honest mistake (although most retractions are due to misconduct). Moreover, one could argue that the mistakes in Kokko and Wong's 2007 paper were sufficient to warrant a retraction as they significantly affected the conclusions. But by that logic, a large number of empirical studies should also be retracted due to incorrect statistical analyses or overreliance on fickle p-values, leading to irreproducible results.*

OK, I have no problems so far, except to note that this is **never gonna happen**.

The part I don't like is what comes next:

*My concern is that the forced retraction of the original paper sends a bad message to the scientific community. Kokko [co-author of the original*

---

---

## Discussion time: Less famous, common scenarios

Some actual scenarios (some very common):

- Graduate student feels their work was stolen or they were boxed out
- Graduate student asked to add an author with dubious contributions
- Graduate student finds an error in collaborator's work
- Graduate student has a scientific disagreement with their advisor
- Graduate student asked to fabricate results

# Evidence Puts Doubts on the IEEE/ACM's Investigation



Huixiang Voice Jan 28, 2020 · 5 min read



After the tragedy that a Ph. D. candidate Huixiang Chen committed suicide in the University of Florida with a death note claiming that he refused to continue commit acts of academic dishonesty and accused his advisor Dr. Tao Li, IEEE TCCA and ACM SIGARCH launched an investigation into the alleged reviewing irregularities surrounding the event. We appreciate all the efforts behind this investigation but some evidence from Huixiang Chen's personal laptop put doubts on the result of the investigation.

As the investigation result claims:

*“The committee evaluated whether the paper in question was reviewed according to the established conference guidelines and the review practices of maintaining double blindness, without any contacts from the outside or discussions outside the review process. The committee has determined that there was no evidence of misconduct as part of the paper review process.”*

## Fabricating results

Unequivocally problematic

Not common, but stakes are very high





## Fabricating results: What to do?

Establish outside mentors early in your career

Get help and perspective

Mentor may ask: what makes you say this? Make sure you have evidence and are sure that it's a fabrication. **Be open to having the wrong read.**



# Fabricating results: What to do?

## Document exchanges

- “Feeling pressured” is vague; feelings are valid but not actionable
- Get requests in writing and have hard evidence
- Write up summaries after the fact and circulate
- Know your rights (e.g., are you in a 2-party consent state? Can you bring a non-compromised collaborator to meetings as a witness?)



# Scientific disagreement

This is normal the more senior you become

## **Goal of advisors:**

*train the student to become a peer*

What is the nature of the disagreement?

Natural to feel awkward as you transition to a more independent role



# Scientific disagreement: What to do?

## **Malpractice/bad behavior not taken lightly**

Try to understand why your advisor might disagree:

- Are they familiar with the methods? Perhaps they feel they cannot advise you on this and don't know how to say that?
- Do they understand the problem? Be assertive! You are becoming the expert!
- Talk to your mentors and collaborators; practice being heard.

---

---

# Error in collaborator's work

Researchers are not infallible

- People make mistakes
- Peer review is imperfect
- Unhealthy to hold researchers to impossible standards

People are sensitive to criticism when it's tied to their integrity and sense of self (most researchers)

This is fundamentally unscientific, but a reality



---

---

# Error in collaborator's work: What to do?

Perfect world: **always talk it over with your advisor!**

We live in an imperfect world, so...

If the collaborator is *not* your advisor, then **talk to your advisor**

Your advisor may know the person better, know how to approach (if appropriate)

If the collaborator *is* your advisor, then **talk to your outside mentor**

Does the error cast doubt on the integrity of the work?



# Dubious contributions of coauthors

**Authorship disputes: extremely common**

Authorship is discipline-specific

Advisors should discuss what constitutes authorship early and often (e.g. ACM guidelines)

“Invisible” contributions

- High-level discourse (in every meeting)
- Backchannel conversations



## Dubious contributions of coauthors: What to do?

Where do you fall on the author list?

What contributions does that person believe they have made?

*Everyone should be able to articulate what they contributed to a publication*

**DO NOT accuse** that person of not making contributions

Can think of **authorship as contract...**

and can go both ways





## Stolen work/boxed out

EXTREMELY common sentiment

Contemporaneous discovery

*Truly stolen work far less common than  
feeling/being boxed out*

Stolen work hard to prove

Boxed out == social phenomena



# Stolen work/boxed out: What to do?

BE GENEROUS with others

- Instinct will be to be defensive.
- Better to trust but verify.

BE GENEROUS with yourself

*You have many good ideas.*

**Sharing your ideas as audition:** how do people treat you? Would you work with them in the future?

**Antidote is for you to publicize your work and be generous with credit!**

---

---

# What does this have to do with reproducibility?



## Theme: Trust

Trusting positive intent of authors

*(they want to do good science!)*

BUT feel free to be skeptical of results

*(this is scientific!)*

Reproducibility as a social process

- As a conversation
- Focus on the big ideas