# **Graduate Students: Project Reminder**

Midpoint report due on Monday! Slides for presentations due Sunday.

Schedule time to chat if you are stuck.

Book now!

- **today** 2-3:30, 4:30-5
- **tomorrow** 9-11, 12-2:30
- Friday 1-2, 3:30-5



# CS 295B/CS 395B Systems for Knowledge Discovery

From Causal Inference to Experimental Design



The University of Vermont

High level idea for today

Context... but NOT about specific papers

Things that were surprising to me

NOT about vocab

More about framework for reading the papers



### Recall...



# **Now: Experiments**

PlanOut

PlanAlyzer



# **Experimentation ties together**

# data collection & decision-making

much more closely than we've seen before

# **Recall: Research Questions**

#### Descriptive

• What are the characteristics of <phenomena>?

#### Associative

- What is the relationship between...?
- Under what conditions...

#### Causal

- Can we <verb> <noun> such that <dependent clause>?
- Does X cause Y when Z...?

Now: **explicitly** causal questions

Previously:

implicitly causal

questions

**Today's topics** 

Recap: Causal inference

Thinking like an experimentalist



# **Causal Inference** → **Experimentation**

1 .



# **Recall: Causal Models**

- Assuming model **structure** and **parameters** are known (completely known mechanism)...
  - Experiments are just the do-calculus

- Fundamental challenge: structure and parameters are unknown
  - Causal Inference: problem of inferring model structure and parameters from purely observational data

Example do-calculus on board

Complete model

 $\bullet$ 

- Can answer any Q!
- No need to fetch more data
  - Experiments purely simulated!
- Mechanism is interpretable
  - Can explain why!



- Rarely known *a priori* 
  - Can use domain knowledge, but what if you are wrong?
  - Can be learned from data...up to a certain point
  - May have incomplete data
- Complete model may be complex
  - Can build a simpler model, but higher variability

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### **Bivariate case**

If all you want is to measure the effect of a

# treatment variable on an outcome variable...

...and can set the treatment variable...

Then randomized field experiments are your friend.



# "Factorial Design" (vs. OFAT)

# Randomized Assignment

3100 



"Factorial Design"



3

(vs. OFAT)

**Randomized Assignment** 

(Original was one factor, but let's be creative)



# "Factorial Design" (vs. OFAT)

# Randomized Assignment





# "Factorial Design"

(vs. OFAT)

# Randomized Assignment



3

# **Thinking like an experimentalist**

1 .

# Shift in how we think about platforms

AMT

- Participant knows, deception is hard
- Close to laboratory experiment
- Purely discretionary

Facebook

- Participant may not know
- Field experiment
- May be necessary

WSDM 2016 Workshop on the Ethics of Online Experimenta...

Home Agenda Attending Organizers Resources Topics Who Has The Obligation To Experiment?

The obligation to experiment should vary by a platform or service's ability to manifest significant risks to its users. For example, the obligation to experiment might apply if an entity:

- legally collects (or has the ability to collect) extensive data about people
- attempts to influence people's behavior
- Solon Barocas is a P(• functions as a key node in infrastructure, through its ubiquity in publicdepartment of Medilife, or through substantial market saturation
  - is a common carrier, or is broadly understood and expected to uphold objectivity, neutrality, or public goods



#### it okay to experiment?

eton University. He completed his doctorate in the :he Information Law Institute. Dr. Barocas also works <sup>•</sup> Big Data, Ethics, and Society. His research focuses on olores the ethical and epistemological issues that they won the Best Paper Award at the 2014 Privacy Law its Algorithmic Living research theme, the Berkman of Business at New York University on its Social I Web Privacy and Transparency (Princeton nsparency in Machine Learning (NIPS 2014 and ICML

ior to joining Microsoft, Fernando was a senior earch experience includes distributed information ng of temporal patterns from news and query logs, ele corpora. He received a B.Sc. in Computer Science ichusetts Amherst. His work on federation won the cs has received awards at SIGIR 2011 and ISCRAM DM 2014. He is also co-organized workshops on and Reproducibility of Results (SIGIR 2015).

#### Allan Ko, Merry Mou, J. Nathan Matias

with the Data & Soci

emerging computati

raise. His recent wor

Scholars Conference

Center for Internet a

Impact program. He

University 2014), an

Fernando Diaz is a se

scientist at Yahoo Re

retrieval approaches

cross-lingual informa

and a B.A. in Politica

best paper awards at

2013. He is a co-orga

Social Media During

2015).

scale



#### Construct a (falsifiable) hypothesis

#### Test hypothesis (experiment)

#### Analyze results

#### Report

# **Scientific Method**

Science is a subset of knowledge

tific method under-formalized

Questions & Reports don't need formalization

(About communication)



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# Scientific Method

- Science is a subset of knowledge
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Are hypotheses under-formalized? No: hypotheses are candidate causal models

(can be expressed as CGMs)



#### Construct a (falsifiable) hypothesis

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# Scientific Method

- Science is a subset of knowledge
- Scientific method under-formalized

Are experiments under-formalized? Yes! (often treated as a black box)

- Variability based on context
- Operationalization not yet generalized



# Ask a question Construct a (falsifiable) hypothesis Test hypothesis (experiment) Analyze results

#### Report

# **Scientific Method**

- Science is a subset of knowledge
- Scientific method under-formalized

#### Are analyses under-formalized? Yes...ish...

- See: work on formal methods for statistical software
- Key problems: assumptions, definitions of correctness



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# **Scientific Method**

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- Scientific method under-formalized
- Diagram not always true to practice



#### Construct a (falsifiable) hypothesis

#### Test hypothesis (experiment)

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# **Scientific Method**

- Science is a subset of knowledge
- Scientific method under-formalized
- Diagram not always true to practice

Not just about negative results!

Draw diagr



#### Construct a (falsifiable) hypothesis

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# **Scientific Method**

- Science is a subset of knowledge
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Byproduct of limitations of software systems

Draw diagr

# 2

#### Ask a question

#### Construct a (falsifiable) hypothesis

#### Test hypothesis (experiment)

#### Analyze results

#### Report

# Necessity is the mother of invention

• Typical: limited interventions

#### Test hypothesis (experiment)

#### Ask a question

#### Construct a (falsifiable) hypothesis

#### Analyze results

#### Report

# Necessity is the mother of invention

• Typical: limited interventions

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# Necessity is the mother of invention

- Typical: limited interventions
- Typical: limited measurable outcomes

#### Analyze results

#### Ask a question

#### Construct a (falsifiable) hypothesis

#### Report

# Necessity is the mother of invention

- Typical: limited interventions
- Typical: limited measurable outcomes

#### Define measurable outcome

#### Ask a question

#### Construct a (falsifiable) hypothesis

#### Report

# Necessity is the mother of invention

- Typical: limited interventions
- Typical: limited measurable outcomes
- Hypothesis falls out of intervention/outcome

Hypothesis model always shallow

Draw diagrar

#### Define measurable outcome

#### Ask a question

#### Construct a (falsifiable) hypothesis

#### Report

# Necessity is the mother of invention

- Typical: limited interventions
- Typical: limited measurable outcomes
- Hypothesis falls out of intervention/outcome
- Instead: bundle experiment + logging as data collection

#### Define measurable outcome

#### Ask a question

#### Deploy & collect data

#### Report

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- Bundled reports & RQs, add back analysis Draw diagram of RQs on board

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### **Discussion: Computer experiments vs. field experiments**

### Where does variability come from?

1 .